**Points to Note:**

* In the table below, each row has a question.
* Answering the questions will help you plan the details of streaming students into targeted learning groups.
* Note that streaming students is appropriate for curriculum support only, and is not applicable to interventions, homework or use of See Say Write for remote learning.
* You will notice that we (the See Say Write team) have added *suggested* answers. Feel free to read these before deleting them and adding your own answers.
* We recommend you add answers to the table below because:
  + You can use it for future reference.
  + You can use it to directly inform your staff, saving you a lot of time.
    - To do that, save a copy of the document when you’ve finished.
    - Delete the rows highlighted in red (these contain considerations for school leaders *only*).
    - Send the information in an email (you can even send the table directly) to the relevant teaching staff, to ensure they are informed about the plans.

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| **#** | **Questions** | **Comments, Suggestions & Answers** |
|  | Are we *able* to stream students into English learning groups? | [Things that might prevent streaming:   * Classrooms are too far away from each other. * Students will need to switch classrooms *autonomously* to go to their English learning group, if it’s a long distance for the students to walk or involves crossing a road (for example) this could be a barrier. * It is not possible to synchronise English lesson timings across the year group. * In order to stream students, you’ll need to make your English lesson time the same for the whole year. If you need resources for these English lessons (for example, See Say Write needs a central screen in the classroom, or laptops/tablets), you may not have a sufficient number to accommodate all the students learning English at the same time. * It is not possible to assess students’ phonics ability. * You may not be able to effectively stream students if you don’t have a clear, objective *assessment* method to rank each student by their phonics ability. Note, you can watch this [instructional video](https://youtu.be/c228SPzpdSs?t=67) for conducting assessments, and use this [assessment capture sheet](https://www.seesaywrite.com/files/progress-tracker.xlsx) (what we call the ‘Progress Tracker’)] |
|  | If we are able, is it preferred? | [Regardless of whether you’re going to use See Say Write, we recommend streaming students for their English lessons to ensure better student engagement and overall progression. It means that each student receives lesson content that isn’t too simple or too far beyond their comprehension.  Once in effect, it is likely to be easier for teachers to plan and conduct lessons because they are catering to students with a similar ability level] |
|  | How many streamed learning groups will we have? | [We recommend streaming students within each year *only*, e.g. if you have 3 classes in a year group, and they are all using the See Say Write program, then those students will be streamed into 3 learning groups.  If you have 2 classes in *another* year group (i.e. the year above), and they are both using the See Say Write program, then those students will be streamed into 2 learning groups] |
|  | Who will sort the students into streamed learning groups and inform the teachers about the details of the plan? | [If you have an assessment lead (i.e. a person responsible for assessing students’ phonics ability), they are best placed to sort the students, because familiarity with the See Say Write Excel Progress Tracker will make it easier. If you don’t have an assessment lead, anyone who is familiar with the Progress Tracker is suitable to stream the students. Ensure they use our easy-to-follow guide, titled ‘02. How To Stream Students’, which is located in the same folder as this document. It will tell the chosen person how to:   * Stream students using assessment data from the Excel Progress Tracker * Inform the relevant stakeholders of the change and send them a comprehensive brief of the considerations   Using the ‘How To’, these two tasks can both be done without stress in under 1hr total] |